



Resource Corner

The NJ Accountability Report (aka the Institutional Profile) is available for download on the IR&P webpage at <https://camdencc.edu/about-1/institutional-research/>

This report is required by law and is updated annually in mid-September by the Office of IR&P.

It contains information on the following topics:

- Characteristics of CCC Students (Race, Gender, Age)
- Student Outcomes Data
- Faculty Characteristics
- Major Research & Community Outreach Initiatives
- Major Capital Projects

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Inside this issue:

- Online Student Survey Results 1
- 2017 Graduate Student Survey 2

# IR Brief

CCC Institutional Research & Planning

Volume II, Issue I

September 2018

## Online Student Survey Results

As enrollment in online courses continues to increase at the College, a survey was administered in the spring 2018 term to measure student satisfaction with their online courses and explore potential issues/challenges faced by students in the online environment at CCC.

The findings suggest:

- Registration in online courses continues to grow, however further analysis is needed to determine what percentage of these students are new or prior in-person students switching modality.
- Online students from spring 2018 were more likely to be female and slightly older than the overall College population.
- There is a clear need and demand for online courses as expressed by the students. A great number of online students worked full-time and indicated that they needed the flexibility that online courses offered. Students also cited family obligations, disabilities, and transportation issues as a reason for wanting to take courses online.

The Online Student Survey revealed that additional preparation and resources are needed for online students:

- Students recognize need to be prepared for the rigor and demand of online courses
- Students want increased support services including help with technology, advising and tutoring to be available “after hours”

- Respondents indicated a need for increased communication between faculty and student and student to student
- Students want early detailed, upfront delineation of expectations for all online courses, preferably accessible to students one to two weeks prior to the start of the course

Student who were unsuccessful were more likely to rate the online course as more difficult than an in-person course. The most common reasons students listed were:

- Exams/Assignments were harder online
- Communication with instructors and peers more challenging online
- Online course was more time consuming than in-person course
- Need to be more disciplined and self-directed in online course

This survey was an attempt to begin to understand who our online students are and what supports they need in order to be successful. While this is not exhaustive study of online students, it does shed light on topics for discussion, improvement and future analysis. It is a launching point for the identification of future analysis and deeper discussion with the faculty and staff involved in distance education. A full copy of the report is available upon request from the IR&P office.

### Table 1: Success Rate of Online Students - Spring 2018

For the students enrolled in an online course in spring 2018, over sixty percent successfully completed all of the online courses they attempted with a letter grade of a C or better.

**Successfully Completed All Online Courses Attempted with a C or Better Grade**

	Frequency (N)	Percent (%)
Number of students who did not complete all online courses attempted with a C or better grade	1123	39.0
Number of students successful in all online courses attempted with a C or Better Grade	1755	61.0
Total # Unduplicated Students	2878	100.0

## CAMDEN COUNTY COLLEGE

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 Blackwood, NJ 08012-0200  
 (856) 227-7200

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Regional Emergency Training Center  
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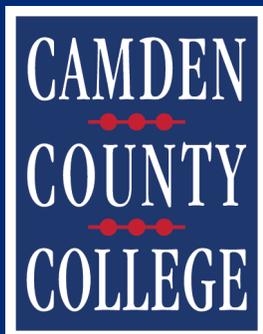
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**We are on the web!**  
<https://camdencc.edu/about-1/institutional-research/>

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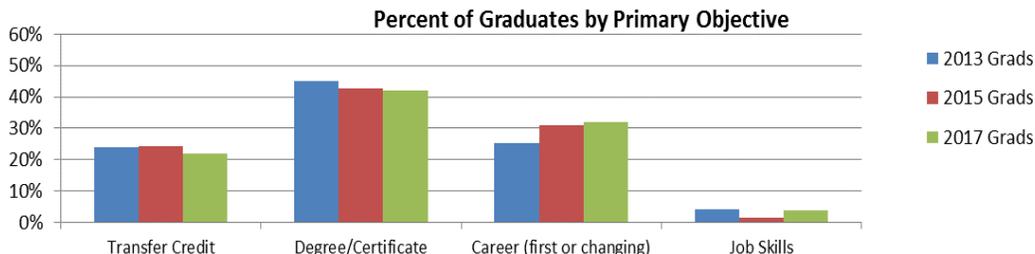


## One Year Graduate Follow-Up Survey—Class of 2017

The results of the One Year Follow-Up Survey give Camden County College graduates an opportunity to provide the College with feedback about their educational experiences while they were attending the College and their educational and occupational experiences once they leave. When compared to previous surveys, the results give the College a sense of what areas have been improved and what areas still need improvement. It is administered one year after students graduate.

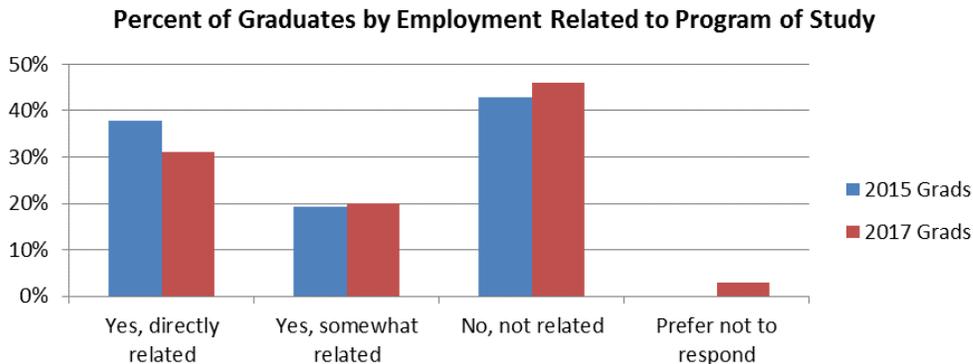
### Educational Goal Attainment

Of the students surveyed three hundred and fifteen, or 91.3%, of them responded that they had achieved their primary objective by the time they left Camden County College. The options for objectives being: to improve job skills, to prepare for a first career, to prepare for a career change, transfer credit, personal interest or to earn an Associate Degree or Certificate. [Figure 1]



### Employment of Graduates

Overall, 88% of respondents reported being employed full-time or part-time, which is an increase from 2015 (79%). Of the 2017 graduates 51% replied that their present job is either directly related or somewhat related to the program of study completed at CCC, this is slightly lower than the 2015 graduates - 57%. [Figure 2]



Out of the 267 who responded to this question, 174 graduates feel that the education/training they received at Camden County College is either useful or very useful in their current job positions.

The full graduate survey report is available on the IR&P website at <https://camdencc.edu/about-1/institutional-research/>.

**Share your innovative educational practices and strategies supported by data to demonstrate effectiveness. If you have a topic that you would like to share or suggestions for topics and recommended books to include in future IRP Briefs, please send us your feedback. Email your comments and suggestions to [rsheppard@camdencc.edu](mailto:rsheppard@camdencc.edu) or call me at ext. 4932. The Office of Institutional Research and Planning is located on the second floor of the Roosevelt Building—Suite 207.**