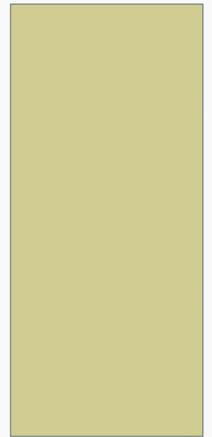


ESL & INTERNATIONAL  
STUDENTS  
WHAT DO YOU KNOW?

APRIL 7, 2016



# UNDERSTANDING OUR POPULATION

- permanent residents (Green card holders)
- F-1
- undocumented
- citizens
- other non-immigrant visa holders

*Undereducated to highly educated in native language*

# UNDERSTANDING OUR POPULATION

International Students - here on an F-1 student visa.

Many F-1 students are ESL students, but many are not.

Semester	# F-1	# Other non-immigrant	# countries
15/Fa	274		60
16/Sp	296	12	62

Top countries represented: Vietnam, Brazil, China, Turkey, Mali, Thailand (F-1 students)

# ESL DEPARTMENT DATA

## 2014-15 & 2015-16

	14/FA	15/FA	# 	% 	15/SP	16/SP	# 	% 
ESL Seats	898	1138	+240	27%	763	1143	380	49.8
ESL Student Count	315	368	+53	17%		406		

# ESL ADVISEMENT SERVICES

- ESL Faculty Presence in Advisement Office
  - Understand needs of students
  - Familiar with the curriculum
  - Can make judgment calls if test scores disparate
  - Students feel connected
  - Personal follow-up to students

# ESL REGISTRATION EFFORTS

- Faculty reminded of importance of getting students to register during priority registration
- Advisors invited to class sessions
- Students encouraged to register for next level of ESL courses
- Registration forms filled out by faculty/advisors to remove language barriers

# INCREASED MARKETING/OUTREACH

- College recruiters are actively targeting growth areas
- Geo-fencing advertising
- Growth areas include:
  - Relationships with Camden County high schools & organizations
  - Local immigrant organizations/churches

# F-1 SPECIAL CONSIDERATIONS

- Must take a minimum of 12 credits Fall & Spring
- Data recorded on SEVIS (DHS Data Base) - closely monitored
- NAs will negatively affect their status but appropriate if warranted
- Should NOT be encouraged to withdraw without speaking with International Student Advisor

# HOW YOU CAN HELP

- Be aware of vocabulary that may be problematic, misunderstood:

## The English Language

Reasons why the English language is so hard to learn:

- The bandage was wound around the wound.
- The farm was used to produce produce.
- The dump was so full that it had to refuse more refuse.
- We must polish the Polish furniture.
- He could lead if he would get the lead out.
- Let's face it - English is a crazy language. There is no egg in eggplant nor ham in hamburger; neither apple nor pine in pineapple.
- And why is it that writers write but fingers don't fing, grocers don't groce and hammers don't ham?

And the list goes on...

# HOW YOU CAN HELP

- Write on the board
- Focus more on content and organization of papers than on grammar
- Draw on students' experiences
- Consider cultural influences
- Encourage a buddy system with a native speaker
- Encourage students to seek tutoring
- Allow the students to record your lesson

# HOW YOU CAN HELP

Help us prepare students for your classes:

- Consider volunteering to be a 'guest lecturer' in our advanced listening & speaking course (ESL-083)
- Consider submitting actual writing assignments & accompanying rubrics to the ESL Department

# HOW YOU CAN HELP

- Be understanding of the difficulty non-native speakers face:
  - Listening/notetaking skills
  - Vocabulary
  - Idiomatic expressions
  - Grammar and sentence structure
- If a student entered at Level I, it took 2.5 years to get to English Comp I – now 2 years.
- **“Research has indicated that it takes the most advantaged students 4-12 years of second language development to reach deep academic proficiency to compete successfully with native speakers.”**

Directions in Language and Education; v1 n4 Fall 1995