

Vocational Studies

VOC.CPS

CODE	COURSE	CREDITS	CODE	COURSE	CREDITS
First Year/First Semester			Second Year/First Semester		
ENG-005	Pathways to Reading & Writing or		HSR-030	Career Exploration	3
ENG-012	Reading Skills II or		HSR-033	Advanced Social Interaction I	3
ENG-022	Writing Skills II	3	CIS-005	Computer Fundamentals	3
MTH-005	Consumer Math or		HPE-142	Intermediate Hatha Yoga	1
MTH-011	Prealgebra Traditional	3	HSR-035	Career Development	2
HSR-010	Life Skills I	3			12
HSR-015	Academic Development	2	Second Semester		
		11	HSR-040	Introduction to Careers	3
Second Semester			HSR-001	Self Advocacy	3
HSR-020	Life Skills II	3	HSR-045	Advocacy Development	2
HSR-022	Employment Basics I	3	HSR-050	Vocational Practicum	1
HSR-023	Introduction to Social Interaction I	3			9
HPE-141	Hatha Yoga	1	Total Minimum Credits		
HSR-025	Employment Development	2			44
		12			

All students are required to complete **240 hours** of Vocational/technical work and/or internship hours over the course of the two years to receive their certificate.

PROGRAM DESCRIPTION

The purpose of this certificate is to provide students with intellectual and/or cognitive disabilities an experience of college life while engaging in the opportunity to participate in a career training program at the College. Students will work on increasing their self resilience, self advocacy and learning to reach their potentials regarding career, social and life choices. The purpose of the program is to assist the individual student in becoming gainfully employed while increasing his/her independence in life skills necessary to be a contributing member of society.

The program includes classes that focus on literacy, numeracy, time management, life skills, and self-advocacy as well as career classes. Students will be required to complete all aspects of the program in order to receive the certificate of post secondary studies.

PROGRAM GOALS

- To integrate intellectually disabled and non-disabled students.
- To demonstrate increases in literacy and numeracy for all students.
- To lead the student to a certificate in post secondary studies.
- To give the student skills applicable to gainful employment.
- To expand the infrastructure for serving students with disabilities.

PROGRAM STUDENT LEARNING OUTCOMES

- At the end of the program, the graduate will be able to:
- Manage daily activities through the application of life skills.
 - Self-determination both personal and career goals.
 - Navigate services and supports available in their communities.
 - Perform employable skills.
 - Self-advocate.

EMPLOYMENT OPPORTUNITIES

- Entry-level positions in a variety of fields:
- Retail
 - Food service
 - Clerical

Garden State Pathways (GSP)

This Program is designed for students seeking to build and develop vocational goals and personal skills, while experiencing a college campus. Students seeking admission must meet certain criteria which include documentation of an intellectual or cognitive disability, a high school diploma or equivalent to a diploma and have received or been eligible for IDEA funding while in school. Interested students should have appropriate and recent documentation when applying.

GSP students will gain valuable expertise in self awareness, daily life/independent living skills, and career skills. At the same time students will enjoy the opportunity to socially engage in college life on a close to home, friendly college campus. Several support services are provided to insure student progress. These services include personalized advisement, mentors, tutors, job coaches, and more.

GSP students attend the program five days a week for two years. After successful completion of all required courses and internships, the student receives a certificate of postsecondary studies.

CONTACT PERSON

Professor Fatemah Sedighi, Coordinator
 (856) 227-7200, ext. 4535
 email: fsedighi@camdencc.edu