

Early Childhood Education

EED.AA

CODE	COURSE	CREDITS	CODE	COURSE	CREDITS
First Year/First Semester			Second Year/First Semester		
ENG-101	English Composition I	3	EDU-102	Human Exceptionality	3
EED-112	Inclusive Class Pedagogy & ECE Seminar	3	EED-205	Creative Arts	3
MTH-105	Mathematical Systems I-Structures	3	HIS-121	United States History I or	
SOC-101	Introduction to Sociology	3	HIS-122	United States History II	3
PSY-101	Basic Psychology	3	GEO-101	Cultural Geography	3
		15	Language General Education Elective	3
			18		
Second Semester			Second Semester		
ENG-102	English Composition II	3	SPE-102	Public Speaking	3
EED-115	Child Development and Learning	3	EDU-101	Historical Trends in American Education	3
BIO....	Biology Laboratory Science Elective ¹ or		ENG-271	World Literature I	3
MTH....	Mathematics General Education Elective ²	3/4	Technology General Elective	3
HIS-111	Western Civilization I or		Language General Education Elective	3
HIS-101	World Civilization I	3			
ENG-271	World Literature I	3			
		15/16			15
			Total Minimum Credits		
			64		

¹ Biology Laboratory Science Elective is recommended for students transferring to Rowan University.

² Mathematics General Education Elective is recommended for students transferring to Rutgers University.

PROGRAM DESCRIPTION

The Early Childhood Education, Associate in Arts degree is designed to prepare students for transfer to a four-year college to achieve a baccalaureate degree and certification in early childhood education. This program will provide the philosophical and historical foundation of early childhood education while introducing students to curriculum planning within the confines of New Jersey State Standards. The developmental focus of this program enables the student to understand the specific learning needs of children ages birth through eight years old.

PROGRAM GOALS

- To prepare students to transfer to four-year colleges.
- To introduce students to New Jersey State Standards for Early Childhood Education and NAEYC (National Association for the Education of Young Children).
- To prepare students to take the Praxis 1 test for NJ State Teacher Certification.
- To provide students with a General Education Foundation.

PROGRAM STUDENT LEARNING OUTCOMES

- At the end of the program, the graduate will be able to:
- Outline the stages of child development within the learning process and discuss the role of prominent early childhood developmental theorists within this process.
 - Discuss current and historical trends in early childhood education.
 - Articulate both New Jersey State Standards for Early Childhood Education and NAEYC Standards for effective early learning environments.
 - Design developmentally appropriate early childhood curriculum and lesson plans.

TRANSFER OPPORTUNITIES

- Rowan University
- College of New Jersey

CONTACT PERSON

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