

# Elementary/Secondary Education

# EDU.AS

CODE	COURSE	CREDITS	CODE	COURSE	CREDITS
<b>First Year/First Semester</b>			<b>Second Year/First Semester</b>		
ENG-101	English Composition I	3	EDU-101	Historical Trends in American Education	3
HIS-111	Western Civilization I <sup>5</sup> or		PSY-103	Educational Psychology	3
HIS-112	Western Civilization II <sup>5</sup> or		.....	Laboratory Science General Education Elective	4
HIS-101	World Civilization I <sup>5</sup> or		HPE-102	Health and Wellness or	
HIS-102	World Civilization II <sup>5</sup> or		HPE-104	Health and Personal Living	3
HIS-103	World Civilization III <sup>5</sup>	3	.....	Elective <sup>3</sup>	3
PSY-101	Basic Psychology	3			<b>16</b>
SPE-102	Public Speaking	3	<b>Second Semester</b>		
MTH.....	Mathematics General Education Elective <sup>1</sup>	3/4	SOC-101	Introduction to Sociology	3
		<b>15/16</b>	GEO-101	Cultural Geography	3
<b>Second Semester</b>			ENG-121	Introduction to Literature <sup>4</sup> or	
ENG-102	English Composition II	3	ENG-281	American Literature I <sup>4</sup> or	
EDU-100	Teaching: An Introduction to the Profession	3	ENG-282	American Literature II <sup>4</sup> or	
HIS-121	United States History I or		ENG-271	World Literature I <sup>4</sup> or	
HIS-122	United States History II	3	ENG-272	World Literature II <sup>4</sup>	3
PSY-105	Child Psychology or		.....	Elective <sup>3</sup>	3
PSY-106	Psychology of Adolescence <sup>2</sup>	3	.....	Elective <sup>3</sup> or	
ART-101	Art Appreciation or		.....	Science General Education Elective <sup>3</sup>	3/4
ART-111	Art History I or				<b>15/16</b>
MUS-101	Music Appreciation I or		<b>Total Minimum Credits</b>		
THE-121	Theatre Appreciation	3			<b>64</b>
MTH.....	Mathematics General Education Elective <sup>1</sup>	3/4			
		<b>18/19</b>			

<sup>1</sup> Elementary education students should enroll in MTH-105, Math Systems I: Structures, and MTH-205, Math Systems III: Structures II.

<sup>2</sup> The electives are chosen from those courses which articulate to the student's transfer institution's education program. EDU 102-Human Exceptionalities is an elective recommended for all EDU students. Elementary education students transferring to Rowan University need to enroll in a second, three credit science elective and EDU 106- Inclusive Classroom: Pedagogy and Elementary Seminar as the electives. Anthropology is now required at Rowan for all elementary education majors. Secondary education majors transferring to Rowan should enroll in EDU 104- Learning Communities as an elective. All education majors transferring to Rowan should enroll in EDU - 105 Educational Technology (1 credit course). Students are strongly recommended to check with their curriculum advisor concerning electives.

<sup>3</sup> The electives are chosen from those courses which articulate to the student's transfer institution's education program. Students are strongly recommended to check with their curriculum advisor.

<sup>4</sup> A student who intends to choose the History coordinate at Rowan University OR the Education majors at Rutgers University should enroll in World Literature in lieu of either Introduction to Literature or American Literature. A student who enrolls in the American Studies coordinate at Rowan University should enroll in American Literature.

<sup>5</sup> Elementary education students transferring to Rowan should enroll in HIS 102 -World Civilization II.

**PROGRAM DESCRIPTION**

This program is essentially the first two years of a baccalaureate degree in elementary and secondary education. The curriculum is specific in order to facilitate transfer of Camden County College credits. The curriculum is based on New Jersey state teacher certification requirements and teacher transferability to education programs in the region.

**PROGRAM GOALS**

- To prepare students to compare and contrast the major types of curriculum organizations.
- To prepare students to outline stages of child development and describe how each affects the learning process.
- To prepare students to discuss current research and approaches to educational issues, such as classroom management, diversity and the education of students with special needs.
- To prepare students for classroom instruction by requiring over 15 hours of field experience.

- To prepare students to articulate the components of their personal philosophy of education.
- To provide students with a General Education foundation.
- To prepare students for transfer to a four-year institution.

**PROGRAM STUDENT LEARNING OUTCOMES**

- At the end of the program, the graduate will be able to:
1. Articulate an understanding of today's students in a diverse society and the societal influence on education.
  2. Explain the characteristics of the teaching profession including the processes of teaching and learning.
  3. Discuss the historical development of current educational issues.
  4. Articulate the components of their personal philosophy of education.

**CONTACT PERSON**

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**Program Information**

*Education students transferring to Rowan University need to have background checks and fingerprinting completed prior to transfer. Education students need to complete the Praxis: Core Academic Skills for Educators test prior to transfer to any four-year institution.*