iPOWERS Professional Development Opportunities for Faculty

One of the objectives of iPOWERS is to maximize support services and interpersonal interaction for at-risk students. The project provides several sources of professional development for faculty:

1. **Student Advocacy Team**
   This is an ad hoc committee of volunteers representing all areas of the College, including faculty, administration, and student support professionals. Their mission is to enhance student success by leading campus-wide initiatives that directly help students and support faculty. Examples have included the following:
   - Student success strategies brochures
     - How to Succeed in Online Courses
     - What to Expect in College
     - How to Manage Your Study Time
     - How to Take Effective Class Notes
     - How to Communicate with Your Professors
     - Understanding How You Learn
     - A Guide to CCC Student Services
   - Intrusive advising
   - Peer tutoring

   Contact the Student Advocacy Team Chairperson, Ellen Hernandez, for more information at e hernandez@camdencc.edu.

2. **Teaching-Learning Center Workshops**
   Faculty may participate in workshops sponsored by the CCC Teaching and Learning Center on a variety of topics, including the following:
   - **Best Practices** (“each-one-reach-one” teaching strategies for increased student retention and academic progress)
   - **Advising Training** (new Web Advisor modules, such as Retention Alert and Educational Planning)
   - **Fellowship Presentations** (reporting of pilot projects’ design, implementation, and outcomes based on ideas chosen from faculty surveys)

3. **Degree Support Group**
   Faculty members working toward advanced degrees deserve encouragement and support. Therefore, an ongoing, facilitator-led support group and institutional resource library will be available to them through iPOWERS. Contact iPOWERS Director, Eve Highstreet, for more information at e highstreet@camdencc.edu.