


MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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www.msche.org
STATEMENT OF ACCREDITATION STATUS
CAMDEN COUNTY COLLEGE
P. O. Box 200
College Drive
Blackwood, NJ 08012
Phone: (856) 227-7200; Fax: (856) 374-4892
www.camdencc.edu
Chief Executive Officer: Mr. Donald A. Borden, President

INSTITUTIONAL INFORMATION
Enrollment (Headcount): 10997 Undergraduate

Control: Public

Affiliation: Government-State and Local- NJ State and Camden County local

2015 Carnegie Classification: Associate's Colleges - High Transfer-Mixed Traditional/Nontraditional

Approved Credential Levels: Postsecondary Award/Cert/Diploma (< 1 year), Postsecondary Award/Cert/Diploma (>=1 year, < 2 years), Associate's;

Distance Education Programs: Fully Approved

Accreditors Recognized by U.S. Secretary of Education: Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics, Accreditation Commission for Education in Nursing, Inc., American Dental Association, Commission on Dental Accreditation, American Veterinary Medical Association, Council on Education

Instructional Locations
Branch Campuses: Camden Campus, Camden, NJ

Additional Locations: William G. Rohrer Center, Cherry Hill, NJ

Other Instructional Sites: 1199C The Training Fund, Philadelphia, PA; Atlantic County Fire Academy, Egg Harbor Township, NJ; Bancroft Neural Health, Haddonfield, NJ; Camden Academy Charter High School, Camden, NJ; Camden County Technical School - Gloucester Township, Sicklerville, NJ; Camden County Technical School - Pennsauken, Pennsauken, NJ; Cape May County Fire Academy, Cape May Court House, NJ; Charles Brimm Medical Arts High School, Camden, NJ; Cumberland County Fire/Rescue Training Academy, Bridgeton, NJ; Eastern Regional High School, Voorhees, NJ; Gloucester City High School, Gloucester City, NJ; Goodwill Industries, Stratford, NJ; Highland Regional High School, Blackwood, NJ; Lindenwold High School, Lindenwold, NJ; Lourdes Institute of Wholistic Studies, Collingswood, NJ; Millville Fire Department, Millville, NJ; Ocean City Fire Department, Ocean City, NJ; Ocean City Library, Ocean City, NJ; Our Lady of Lourdes, Camden, NJ; Overbrook High School, Pine Hill, NJ; Pennsauken High School, Pennsauken, NJ; Pleasantville Fire Department, Pleasantville, NJ; Regional Emergency Training Center, Blackwood, NJ; United Parcel Service - Lawnside Facility, Lawnside, NJ; Vineland

Fire Dept. Station 2, Vineland, NJ; Wildwood Fire Dept. Station 1 (Holly Beach), Wildwood, NJ;
Winslow Township High School, Atco, NJ; Woodrow Wilson High School, Camden, NJ

ACCREDITATION INFORMATION

Status: Member since 1972

Last Reaffirmed: June 21, 2018

Most Recent Commission Action:

June 21, 2018: To reaffirm accreditation and to commend the institution for the quality of the self-study process and report. To request that, beginning in 2019 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2023, the institution provide further evidence of (1) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V), and (2) sufficient support to sustain the assessment of student achievement and to communicate results of assessment to stakeholders (Standard V). The next evaluation visit is scheduled for 2026-2027.

Brief History Since Last Comprehensive Evaluation:

November 21, 2013: To accept the Periodic Review Report and to reaffirm accreditation. To commend the institution for the quality of the Periodic Review Report report and process, and for progress to date. To request a progress report, due April 1, 2015, documenting continued implementation of an organized and sustained assessment process, including the use of direct measures, to improve institutional effectiveness and student learning, with evidence that assessment information is used in budgeting, planning, and the allocation of resources. (Standards 7 and 14). The next evaluation visit is scheduled for 2017-2018.

June 25, 2015: To accept the progress report. The next evaluation visit is scheduled for 2017-2018.

Next Self-Study Evaluation: 2026 - 2027

Date Printed: July 24, 2018

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. **ANYC** ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites

designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy [Accreditation Actions](#).